

Limba modernă 1

ENGLEZĂ

- caiet de lucru -

clasa a VI-a

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▪ Routines, habits, chores ▪ Simple vs. Continuous Present ▪ Time Adverbs of frequency

1. Listen to the audio and read the text. Then complete Gemma's list of chores around the house.



E.g. wash the dishes

Mum asked me to make my bed, clear my desk and keep my room tidy every day. I take turns with my father walking the dog – he loves to go out with Rex for refreshing morning jogs. I take Rex out in the afternoon, after school. Some days, my mum asks me to water the plants, help her cook dinner, wash the dishes or take out the rubbish. I like helping out around the house, to keep it cosy and clean.

- | | |
|---------------|------------------|
| ▪ wash _____ | ▪ walk _____ |
| ▪ make _____ | ▪ water _____ |
| ▪ keep _____ | ▪ cook _____ |
| ▪ clear _____ | ▪ take out _____ |



2. Fill in the missing words, making the necessary changes.

do

mop

water

tidy

dust

make



- I sometimes dust the furniture in the living room.
- I never _____ the plants, that is my sister's job.
- I usually _____ my bed, but yesterday I didn't have the time.
- I always _____ my room on Saturday.
- My mother _____ the laundry every two days.
- Trent rarely _____ the floor, that's why it's so dirty.

3. How often do you help around the house and what chores do you do?

E.g. I wash the dishes I use every day and I clean my room once a week.

4. Tick the free time activities you enjoy and add a few of your own to the list.

- surf the net on my laptop
- hang out with friends
- do homework
- go shopping at the mall
- play football / basketball / tennis
- watch videos on YouTube
- go to the gym
- work on different projects

1. Circle the correct Present form of the emphasised verbs in each pair.

- Joanne **studies** / **is studying** foreign languages in France.
Joanne **studies** / **is studying** in Germany this semester in an exchange programme.
- Our teacher **organizes** / **is organizing** trips and camps in the mountains in summer and winter.
Our teacher **organizes** / **is organizing** an Eco camp these days. Would you like to come?
- Tom's puppy **chases** / **is chasing** birds in the park whenever we go there.
Tom's puppy **chases** / **is chasing** my cat. I must run in the garden to calm them down.
- Can you count how many ducks **swim** / **are swimming** in the river at this time of the day?
Are there many ducks that **swim** / **are swimming** in this river in autumn?
- Pandas **climb** / **are climbing** trees very easily.
Look! The baby pandas **climb** / **are climbing** the bamboo tree.

2. Put the verbs within brackets in the correct Simple or Continuous Present form.

- Mondays _____ (make) me wonder about potential sports activities at the weekend.
- Angela _____ (not attend) university at the moment, she is on a gap year.
- _____ John (work) as an architect, or is he a garden designer?
- Art festivals _____ (fascinate) people by displaying surprising and creative works.
- We _____ (not know) if this park is being decorated with tropical trees.

3. Insert the given adverbs that show frequency in the correct position.

- Sarah plays the piano in her free time. (**always**)

- Storks fly above our neighbourhood at low heights. (**seldom**)

- We are tired of city life, so we go to our cottage in the countryside. (**often**)

- Bears appear at the foot of this mountain in harsh winters. (**sometimes**)

- I'm not a fan of oranges, but these are the best ever. (**usually**)

4. Pick the right verbs to fill in the blanks with the Simple or Continuous Present forms. Make the necessary changes.

enjoy

climb

paint

visit

skate

boil

- Children always _____ learning new games with their friends.
- Samantha never _____ on frozen lakes, she knows it is dangerous.
- We _____ rocks today to train for the athletics competition.
- The soup _____ in the pot, so let's get around the table for lunch.
- (You) _____ the walls green? I can see green paint all over your clothes.
- How often _____ (your aunt from Italy) you?





5. Work in pairs. Use adverbs that show frequency to ask and answer questions about your daily activities, like in the example.

E.g. 'How often do you work in the garden?'

'I seldom help my grandparents with garden work.'

- | | |
|-----------------------------|--|
| ▪ work in the garden | ▪ read poems |
| ▪ walk the dog | ▪ invite friends at home |
| ▪ play basketball at school | ▪ dust the furniture |
| | ▪ prepare breakfast or dinner for the family |

6. Use the Present Continuous to fill in the gaps, then write P (for present) or F (for future reference) next to each sentence.

- Helen _____ (clean) the house at the moment.
- Helen _____ (clean) the house tomorrow, to welcome her guests at the weekend.
- We _____ (read) a fragment from *Robinson Crusoe* in class next week.
- The teacher _____ (read) a fragment from a famous novel and we are listening.
- Tania _____ (perform) in Paris next month.
- Tania _____ (perform) on stage at the moment, you can't phone her.

7. A London school principal is making arrangements for an exchange programme in Paris, next week. Write 6 questions and their answers, based on the schedule and the example below.

E.g. 'Is the principal leaving for Paris at the weekend?'

'No, she isn't. She is leaving on Monday morning.'



The principal's schedule

Monday

- meet the group of French students and their teachers at the airport at 11 a. m.
- visit the French school in the afternoon
- go to a parents-students reception in the evening to discuss the exchange

Tuesday

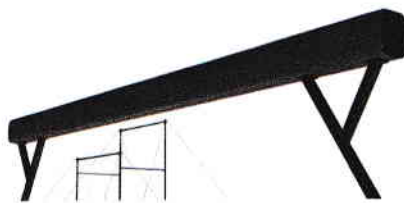
- meet the three sponsors of the project
- make a PowerPoint presentation of the English group
- select the exchange activities together with the French team

Wednesday

- go on a sightseeing tour in Paris

Thursday

- leave for London at 10 a.m.



1. Three students are presenting daily routines of renown sports people and their tips for a healthy lifestyle. Listen to the audio and match the names to the right priority.



- | | |
|------------------|---------------------------|
| ▪ Novak Djokovic | ▪ sleep / rest |
| ▪ Usain Bolt | ▪ work-relaxation balance |
| ▪ Simone Biles | ▪ first meal of the day |

2. Listen again and complete the following sentences with information from the audio.

▪ An ideal breakfast contains _____

Tip: _____

▪ Sleep is important because _____

Tip: _____

▪ We have to balance work and play so that _____

Tip: _____

3. Listen to a journalist speaking about unusual jobs and label pictures A-C with the name of the job.



4. Listen to the audio in exercise 3 again and fill in the blanks with the missing information.

▪ Feng means _____

▪ Shui means _____

▪ A Feng-Shui expert _____

▪ There are around _____ bikes in Amsterdam.

▪ Bicycle fishers _____

▪ _____ use worms as bait to catch fish.

▪ In universities or laboratories, worms are used for _____

5. Look at pictures A-F showing possibly annoying habits. Match them with the prompts below and write about what you may find annoying, like in the example. Then act out the exchanges in pairs.

E.g. A: 'Jack eats lots of crackers when we watch films.'

B: 'Oh, yes. He is always making annoying noises when everybody else is silent.'



- Jack - eats crackers when we watch films / makes annoying noises when everybody else is silent
- the opera singer on the fifth floor - warms up her voice in the bathroom each morning / practises her vocal warm-ups in the morning _____

- our Maths teacher - is very demanding / gives lots of homework before the weekend

- our neighbour's dog - is young and very playful / jumps over the fence to chase our cat

- Sarah - doesn't have any respect for possessions / borrows my newest T-shirts without asking

- mom - has old fashioned habits / insists little Sasha carries an umbrella on cloudy days

6. Make up short exchanges about how often you do the following activities. Then act out your dialogues with a partner, like in the example.

E.g. A: 'How often do you do chores at home?'

B: 'I often lay the table for dinner, always tidy my bedroom, sometimes help with the cooking, but I never do the ironing.'

- * do chores at home
- * cycle to school
- * play ball with your colleagues during breaks
- * listen to hip hop music
- * go to summer camps
- * wash your family car

1. Read the text about Maisie's preferred free time activities and write down three hobbies she mentions.

What do you like doing in your free time? When we do something regularly, in our free time, for pleasure, we call it a hobby. People have hobbies like drawing, painting, taking pictures, gardening, etc. Hobbies keep us active, are a source of energy and happiness.



My favourite free-time activity is jogging. I really enjoy it, because it's a good way to keep fit and healthy. I prefer going to the gym to sitting at the computer or scrolling on my phone.

I usually go for a run in the park when the weather is fine. If it's cold or rainy, I listen to music and dance in my room or go to yoga classes. My school timetable does not allow me to go jogging as often as I would like to, but I manage to go for a run once a week. It really helps me relax and get rid of stressful thoughts. Whenever I feel tense or upset, I lace up my favourite trainers, put on my tracksuit, and put in my earphones to listen to my favourite songs while I run. That's all it takes for me to feel better!

1. _____ 2. _____ 3. _____

2. Read again and decide if the following sentences are T (true), F (false) or NS (not stated) according to the text.

1. A hobby is something we do regularly, in our free time, for pleasure.
2. Maisie thinks jogging is a good way to keep fit and relax.
3. She prefers scrolling on her phone rather than going to the gym.
4. Maisie manages to go for a run twice a week.
5. If the weather is bad, she dances in her room or goes to yoga classes.
6. Running helps Maisie make new friends.



3. Answer the following questions:

1. What is your favourite free time activity?

2. How does your hobby make you feel?

3. How often do you make time for it?



1. Read the table and write about Taylor's free time routine, like in the example.

Then fill in your own.

E.g. Taylor is playing video games on Monday.

DAY OF THE WEEK	TAYLOR	YOU
Monday	play video games	
Thursday	walk the dog in the park	
Friday	go to Chinese classes	
Saturday	train for the tennis competition	
Sunday	hang out with friends at the mall	

2. Follow the model in exercise 1 to write sentences about the weekly free time activities you wrote in the table above.

1. _____
2. _____
3. _____
4. _____
5. _____

3. Read the rule and circle the correct tense.

We use the **Present Simple** / **Present Continuous** to write about annoying habits and future plans and arrangements.

4. Write about three arrangements or plans for the next week.

1. _____
2. _____
3. _____

✦ Schooldays ✦ Schedules, telling the time ✦ Cardinal numerals ✦ Filling in forms ✦ Genitive – possession

1. Which of these school objects do you have in your schoolbag? Tick the answers.

- | | | |
|--------------------------------------|---------------------------------|--|
| <input type="checkbox"/> pencil case | <input type="checkbox"/> crayon | <input type="checkbox"/> (pair of) compasses |
| <input type="checkbox"/> textbook | <input type="checkbox"/> ruler | <input type="checkbox"/> black / white board |
| <input type="checkbox"/> notebook | <input type="checkbox"/> pencil | <input type="checkbox"/> atlas |
| <input type="checkbox"/> pen | <input type="checkbox"/> marker | <input type="checkbox"/> dictionary |
| <input type="checkbox"/> ballpoint | <input type="checkbox"/> eraser | |



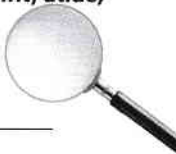
2. Read the following school subjects and circle your favourite. Then write why you prefer it.

- | | | | | | |
|---------|--------|-------------------------|------------------|---------|-----------|
| English | French | Maths | Biology | Physics | Geography |
| Art | Music | PE (Physical Education) | Computer Studies | | |

My favourite subject is _____ because _____

3. Complete the school-related phrases with the right word: *skipping, room, science, glass, paint, atlas, test, office, canteen.*

- | | | |
|-------------------|------------------|------------------|
| _____ lab | the school _____ | _____ tube |
| the nurse's _____ | _____ rope | magnifying _____ |
| staff _____ | world _____ | _____ brushes |



4. Guess and write down the answers to the riddles.

I am an instrument for words,
I can *cut* deeper than sharp swords
And I help great stories to be heard.

I walk in circles and I leave tracks,
I measure distances on maps,
I'm very useful in Geometry class!

5. Look at the objects Terry has to use today at school. Write down the names of the school objects and guess Terry's school timetable, like in the example.



test tube						
Biology						